



MILITARY INTERSTATE  
CHILDREN'S COMPACT  
COMMISSION



# 2018 ANNUAL REPORT

SUCCESSFUL EDUCATIONAL TRANSITIONS

## LEADERSHIP



**CHAIR**  
Rosemarie Kraeger (RI)



**VICE CHAIR**  
Pete LuPiba (OH)



**TREASURER**  
Bob Buehn, Capt,  
USN (Ret.) (FL)

## LETTER FROM THE CHAIR

It is hard to believe that the Military Interstate Compact will be celebrating its tenth year since the first 11 State members joined in 2008. Thirty-One States were part of the Compact in 2010, representing over 75% coverage of our military children. In 2014, we celebrated the 50 states plus the District of Columbia...a monumental accomplishment for our military students and their families! We have had great success in fulfilling our vision "successful educational transitions."

As MIC3 enters the next phase of organizational growth, we are committed to ensure that our values are aligned in all our decision making and are demonstrated in our actions. These values include:

- Doing the right thing for children
- Resolving issues fairly
- Respect for all
- Transparency in all we do
- Committed to making a difference

The upcoming year will include a review and update of the strategic plan. We are proud of the work our standing committees have done to achieve many of the action steps. These accomplishments are a result of your active involvement on each of the committees. A BIG "thank you" for the time you dedicate to MIC3. Our national office team has been outstanding, working collaboratively with our State Commissioners and ensuring we have the tools in each state to support our military families during transition. Lindsey Dablow was added to the national team in April. She along with Richard Pryor and our Executive Director, Cherise Imai, have created a power team and are the heartbeat of the organization. Their responsiveness and professionalism are notable.

Again, my sincere thanks to all of you for your dedication to our mission. As our former Chair, Kate Wren Gavlak would say, "Doing the RIGHT THING for children"...as a Commissioner, you do this every day!

With warm regards,

**Rosemarie K. Kraeger**  
*Commission Chair and Rhode Island Commissioner*

## GENERAL COUNSEL REPORT

**RICHARD MASTERS**



The General Counsel provides guidance to the Commission and its Committees with respect to legal issues, related to their duties and responsibilities under MIC3 terms, its by-laws and rules. Actively participating in both dispute resolution and litigation matters related to enforcement of the Compact provisions and rules, Counsel also advises the Commission on issues pertaining to investigation, compliance, and enforcement responsibilities. General Counsel has managed litigation in four states during this period, two of which are now resolved with two still pending.

## NATIONAL OFFICE STAFF



**CHERISE IMAI**  
*Executive Director*  
p 859-244-8069  
e cimai@csg.org



**RICHARD PRYOR**  
*Communications Assoc.*  
p 859-244-8133  
e rpryor@csg.org



**LINDSEY DABLOW**  
*Training and Operations Assoc.*  
p 859-244-8067  
e ldablow@csg.org

# MISSION

Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families.



## FACTS AND FIGURES

AS OF MAY 2018, THERE ARE

**1,597,639**

DEPENDENT CHILDREN (0-18)

IN THE U.S. MILITARY

**1,054,907**

**OR 66%**

ARE SCHOOL AGE (5-18)



### ACTIVE DUTY

W O R L D W I D E

**989,374** TOTAL DEPENDENT CHILDREN (0-18)

**63%** ARE SCHOOL AGE CHILDREN (5-18)

**40% OF DEPENDENT CHILDREN ARE UNDER AGE 12**

CONTINENTAL U.S.

**888,208** TOTAL DEPENDENT CHILDREN (0-18)

**62%** ARE SCHOOL AGE CHILDREN (5-18)

**40% OF DEPENDENT CHILDREN ARE UNDER AGE 12**

### NATIONAL GUARD & RESERVE

W O R L D W I D E

**607,879** TOTAL DEPENDENT CHILDREN (0-18)

**71%** ARE SCHOOL AGE CHILDREN (5-18)

**42% OF DEPENDENT CHILDREN ARE UNDER AGE 12**

CONTINENTAL U.S.

**590,608** TOTAL DEPENDENT CHILDREN (0-18)

**71%** ARE SCHOOL AGE CHILDREN (5-18)

**42% OF DEPENDENT CHILDREN ARE UNDER AGE 12**

# COMMITTEE REPORTS

## EXECUTIVE COMMITTEE (EXCOM)

Met 13 times including two face-to-face meetings.

*"During the Interstate Commission meeting, members will be tasked with electing Commission officers from among the member states. These officers will serve as the designated leaders of the Commission, officiating at Commission meetings, overseeing the development and composition of Committees, and maintaining close contact with the Commission's staff once hired."*

Following the Annual Business Meeting the members of the EXCOM attended a retreat to re-energize and re-engage the Committee, review its roles and responsibilities and plan for the year, it was also an opportune time to welcome the new members to the Committee. The EXCOM has had another busy year managing and guiding the business of the Commission. The Committee approved: litigation in several states; three legal advisories; and the Rules Committee's proposal on a dues increase. The EXCOM also approved the script for a new Public Service Announcement (PSA). The EXCOM tasked the Leadership and Development Committee (LDC) to streamline the election process and develop a clear transparent succession plan. The Committee approved the revised strategic plan for the newly formed Training Committee, and the Communication and Outreach Committee. Following the approval of the MOU between the MIC3 and the Military Impacted Schools Association (MISA), joint training on the Compact began and has taken place in California, Nebraska and New Jersey with more training scheduled for the Fall in Texas, Kansas and Missouri.

## RULES COMMITTEE

Jan. 3 | Apr. 11 | July 11 | Aug. 8 | Sept. 5



### RULES COMMITTEE CHAIR Mary Gable | Maryland

*"Responsible for administering the Commission's rulemaking procedures, and for developing proposed rules for the Commission's consideration as appropriate."*

The Rules Committee developed an online form for use by Commissioners, for training and best practices. They approved a proposal increasing membership dues. The Committee published the 2nd edition Rules Book, a revised, more user-friendly digital format. The Committee and General Counsel also reviewed three legal advisory requests for rules interpretation.

**Local Education Authority (LEA) Sharing Student Information with State Commissioners**—Does the Compact allow for districts and schools to share student information with a State Commissioner as they work cases?

**Waiving State Graduation Credits**—Does the Compact allow a Local Education Authority (LEA) to waive state graduation credit requirements under Article VII?

**Charter School Admissions**—Does the Compact require a Charter School which ordinarily requires families to apply through a school lottery, to make preferences for children of military families for admission to such charter schools?

## FINANCE COMMITTEE

Jan. 23 | Apr. 10 | Apr. 24 | Aug. 28 | Sept. 25



### TREASURER

Bob Buehn, Capt., USN (Ret.) | Florida

*"Responsible for monitoring the Commission's budget and financial practices, including the collection and expenditure of Commission revenues, and for developing recommendations for the Commission's consideration as appropriate."*

The Finance Committee's recommendation that the Commission invest a portion of investment funds into Vanguard continues to prove a valid one as the growth in that account continues. The Committee discussed a change in the By-Laws that if passed at the Fall 2018 ABM, would take effect in FY 2020, increasing the annual dues formula to \$1.15 per military child. The FY2018 annual audit was completed by Blue & Co. and the Commission was found to be in good standing.

## COMPLIANCE COMMITTEE

Jan. 9 | Mar. 13 | June 12 | Sept. 12



### COMPLIANCE COMMITTEE CHAIR Daron Korte | Minnesota

*"Responsible for monitoring the compliance by member states with the terms of the compact and the Commission's rules, and for developing appropriate enforcement procedures for the Commission's consideration."*

The requirement to establish a state council and appoint state Commissioners continues to be high on the agenda for this Committee. This has involved recommending litigation for some states which quickly helped to resolve some of the issues. The Committee continually reviews the strategic plan and identified a need to develop guidelines for State and Boards and Commissions Offices on the appointment of new Commissioners. The Committee have also been tasked with developing a checklist for Commissioners on their responsibilities and tasks to be used when they are appointed to assist them as they transition into their new role.



## TRAINING COMMITTEE

Jan. 9 | Feb. 6 | Mar. 6 | Apr. 10 | June 5 | Aug. 7 | Sept. 4 | Oct. 2



### TRAINING COMMITTEE CHAIR John "Don" Kaminar | Arkansas

*"Responsible for developing educational resources and training materials for use in the member states to help ensure awareness of, and compliance with, the terms of the compact and the Commission's rules."*

At the 2017 Annual Business Meeting (ABM), the Commission passed the proposed By-Laws change regarding the separation of the Public Relations & Training Committee to help realign the mission of the Commission to the strategic plan. This created two separate committees focused on Training, and Communication and Outreach. The newly formed Training Committee began by reviewing the strategic plan. The Committee conducted a training needs survey to the members of the Commission to identify areas that may need more focus. The survey also provided the breakout topics for the 2018 ABM. The Committee began working on these presentations early in 2018. The Committee approved a training video and assisted in reviewing a new Public Service Announcement (PSA). The Training Committee is reviewing additional training materials for use by Commissioners.

## COMMUNICATIONS AND OUTREACH

Jan. 11 | Feb. 8 | Mar. 8 | May 10 | Aug. 9



### COMMUNICATIONS AND OUTREACH CHAIR Shelley Joan Weiss | Wisconsin

*"Responsible for developing materials to improve and expand the outreach of the Commission and for targeting ways to communicate our message to a wider audience."*

The newly formed Communication and Outreach Committee has been engaged in reviewing and updating their portion of the strategic plan during the past year. They have been instrumental in reviewing and supporting the efforts of the national office with the approval of new downloadable posters, website updates, and contributed greatly to the success of the 'Purple Up' campaign. Finally, and most importantly, the Committee approved the script, and subsequently three Public Service Announcements (PSAs) created by the national office and the Department of Defense (DoD). *Note: It should be noted that despite efforts from multiple parties, this committee has been unable to attain quorum for any of its meetings during this period.*

## AD HOC COMMITTEE

Oct. 25, 2017 | Feb. 26 | Mar. 26 | May 21 | Jun. 21 | Aug 27



### AD HOC COMMITTEE CHAIR Kate Wren Gavlak | California

At the 2017 Annual Business Meeting (ABM), Chair Rosemarie Kraeger (RI) approved the formation of an Ad Hoc Committee for Leadership Development, led by Past Commission Chair and current Leadership Development Committee Chair, Kate Wren Gavlak (CA). The purpose was to examine the current election protocol and develop a process that was transparent and outlined a clear succession plan for MIC3. The Committee has met six times since the publication of this report. It is testament to their hard work and diligence that they formulated a process which has seen the highest number of applications for leadership positions since the formation of the Compact.

## EX-OFFICIO MEMBERS

MIC3 acknowledges the support it receives from its Ex-Officio (non-voting) representatives as we all strive to do what is best for children of military families.



Kathy Facon  
Chief, Education Partnership  
and Resources



Eileen Huck  
Government Relations Deputy Director



Kyle Fairbairn  
Executive Director



David Splittek  
Program Manager



Davis Whitfield  
Chief Operating Officer



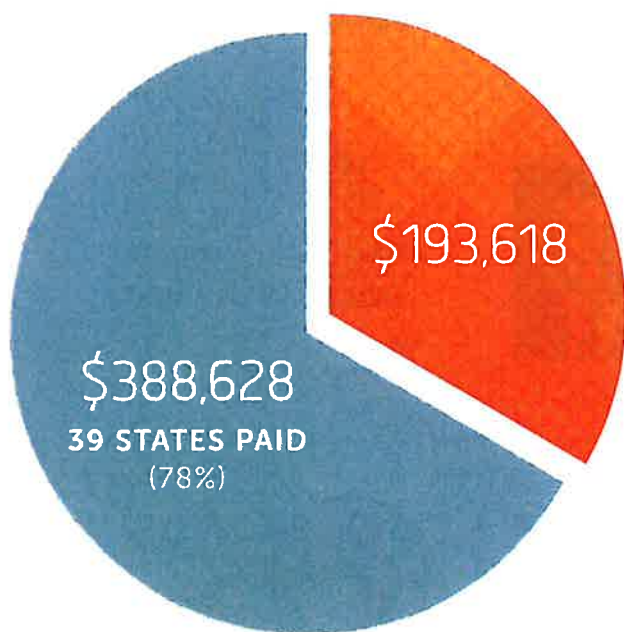
"I cannot tell you how grateful I am for this compact, 3 kids from elementary to high school moving from Florida to California. I have greatly relied and advocated for my kids, thank you!"

## FINANCIAL OUTLOOK

### ANNUAL DUES PAYMENTS FOR FISCAL YEAR 2019\*

based on total amount due of \$582,246

\*AS OF SEPTEMBER 6, 2018



**TOTAL PAID 67% TOTAL OWED 33%**

"The dues formula shall be based on the figure of one dollar per child of military families eligible for transfer under this compact, and beginning in FY 2014 this calculation shall be based upon the State in which each military family resides, except that effective FY 2013, and each year thereafter, no state dues assessment shall exceed the sum of sixty thousand dollars (\$60,000.00) per year and effective FY 2014, and each year thereafter, no state dues assessment shall be less than two thousand dollars (\$2,000.00)."

## MIC3 ANNUAL AUDIT

**To the Board of Directors  
Military Interstate Children's Compact Commission  
Lexington, Kentucky**

We have audited the accompanying financial statements of business-type activities of the Military Interstate Children's Compact Commission (the Compact) as of and for the years ended June 30, 2018 and 2017, and the related notes to the financial statements, which collectively comprise the Compact's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the business-type activities of the Compact as of June 30, 2018 and 2017, and the respective changes in financial position and cash flows thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Below is a detail of amounts included in deposits and investments as of June 30, 2018.

DESCRIPTION	AMOUNT
Large-blend equity mutual fund	\$240,000
Short-term bond fund	\$140,000
<b>TOTAL</b>	<b>\$380,000</b>
*Note: Initial investment of \$350,000 approved in August, 2017.	

A full copy of auditors report is available on the MIC3 website.

# STRATEGIC PLAN

The goals are numbered according to the first strategic plan, adopted in 2016. Gaps appear where goals have been completed, are no longer deemed appropriate, or have been moved to another committee.

## EXECUTIVE COMMITTEE

**Strategy 2:** Assess and focus the education and outreach programs to develop Commissioners and implement 50+1 State Councils.

### GOAL

- 4 Create a task force of regional representatives for individual Commissioner mentoring and compliance.
- 5 Assess and update the annual business meeting to reflect strategic visioning. Develop a tiered training focus.

**Strategy 5:** Establish a sustainable culture that supports members and ensures organizational continuity

### GOAL

- 1 Establish a succession plan to:  
Develop a clear, transparent process to identify mature states to draw from for leadership opportunities.  
Support a culture of leadership and mentoring for all Commissioners.

## COMPLIANCE COMMITTEE

**Strategy 1:** Develop a data collection system to fulfill Commission requirements and to improve operation effectiveness and efficiency

### GOAL

- 1 Design info and archive collection system for historical continuity and transparency for the national office.
- 3 Conduct a needs assessment by state.

**Strategy 2:** Assess and focus the education and outreach programs to develop Commissioners and implement 50 + 1 State Councils.

### GOAL

- 1 Develop a Commissioner education program to:
  - a. Assess individual states as to level of training needed, and equip Commissioners with appropriate tools and technologies.
- 2 Assess each State Council for regulatory compliance.
  - a. Conduct joint assessment of councils,
  - b. Identify roles of SLOs and interaction on State Councils, and Conduct council reassessment when key changes occur.
- 3 Develop key measures of effectiveness for Commissioners and councils.
  - a. Develop a checklist for Commissioners and councils.



## FINANCE COMMITTEE

**Strategy 5:** Establish a sustainable culture that supports members and ensures organizational continuity

### GOAL

- 2 Ensure sustainability to:
  - a. Identify external impacts on the MIC3 mission and fiscal outlook. (e.g. ESSA, BRAC)
  - b. Identify opportunities to increase support and sponsorship of MIC3 (e.g. vendors, supporters, affiliates, associations and states).

## TRAINING COMMITTEE

**Strategy 2:** Assess and focus the education and outreach programs to develop Commissioners and implement 50+1 State Councils.

### GOAL

- 1 Develop a Commissioner education program to:
  - a. Assess individual states as to level of training needed, and
  - b. Equip Commissioners with appropriate tools and technologies.

**Strategy 4:** Increase and improve communication resources

### GOAL

- 1 Refresh and rebrand MIC3 resources—logo, newsletter, and publications.
- 2 Completely revamp the website by updating and making it more user friendly to serve as a resource for both internal and external users.
- 3 Develop MIC3 annual report and state profiles to provide accountability and transparency
- 4 Update MIC3 Video—Professional production
- 5 Update/create webinar program.

# STRATEGIC PLAN

## COMMUNICATION AND OUTREACH COMMITTEE

**Strategy 2:** Assess and focus the education and outreach programs to develop Commissioners and implement 50+1 State Councils.

### GOAL

- 2 Clearly identify the scope and range of the Communications and Outreach Committee

**Strategy 3:** Establish and cultivate strategic partnerships that leverage the vision of MIC3

### GOAL

- 2 Develop a communication mechanism for dissemination of information through partnership changes to convey our message and promote our vision.

**Strategy 4:** Increase and improve communication resources

### GOAL

- 4 Produce new public service announcement (PSA).
- 6 Develop social media strategy (e.g. Facebook party)

## RULES COMMITTEE

**Strategy 3:** Establish and cultivate strategic partnerships that leverage the vision of MIC3

### GOAL

- 1 Identify partners (current and future) at the national, federal, state and local levels that have mutual interests and common goals.
  - a. Engage key representatives and identify opportunities to partner.
  - b. Formalize partnerships through memorandum of agreement or understanding with mutual goals and objectives.

“My oldest will graduate in 2 years from his 8th school. Being a military kid is hard work and MIC3 is helping to make it easier.”

# MIC3 GUIDING PRINCIPLES

**MISSION** *Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families.*

**VISION** *Successful Educational Transitions*

## VALUES

- 1 Doing the right thing for children
- 2 Resolving issues fairly
- 3 Respect for all
- 4 Transparency in all we do
- 5 Committed to making a difference

## SHARED COMMITMENTS

- 1 Advance the organization to serve children (set aside adult issues).
- 2 Openness and transparency in all we do.
- 3 Collaboration based on trust.
- 4 The inclusion of diverse perspectives of all members (50+1).
- 5 Continual professional growth of the organization and the individuals and commissioners.
- 6 Make decisions using data, expertise and experience consistent with the strategic plan.
- 7 Our actions always reflect our vision, mission and values.
- 8 Regularly assess our performance and progress.



# MIC3 YEAR IN REVIEW

## NEW COMMISSIONERS

**ERNISE SINGLETON**, Education Program Manager  
*Louisiana Department of Education*

**TONY TRONGONE**, Superintendent of Schools  
*Pemberton Township Schools, New Jersey*

**JAY W. LEDBETTER**, Senior Criminal Justice Policy Advisor  
to Governor Phil Bryant, *Mississippi*

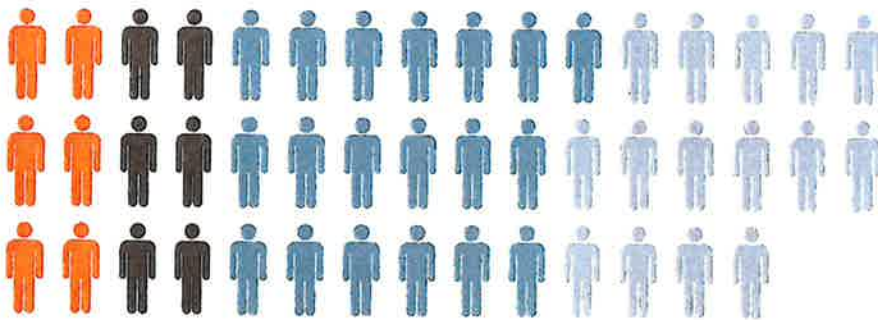
**ADRIANNE SALAS**, Superintendent  
*Alamogordo Public Schools, New Mexico*

**ALEX ERWIN III**, Attorney  
*Onslow County Schools, Jacksonville, North Carolina*

## STATE COMMISSIONER BACKGROUNDS

While the majority of our Commissioners have a background in education, we also have representatives from the military and legal fields as well as other areas.

*Out of 46 Commissioners\**



**EDUCATION** 34 members (74%)

State 19 members (56%) | District 15 members (44%)

**MILITARY** 6 members (13%)

**OTHER** 6 members (13%)

\* 5 vacant positions



## RECOGNITION AWARDS

**SCOTT BENSING**  
former Commissioner, Nevada

**PETE KOHLER**  
former Commissioner, Idaho

**CDR JOHN DEWEY**  
US Coast Guard Representative,  
Hawaii State Council

**COL STEPHEN DAWSON**  
US Army Garrison, Hawaii  
Army Representative on State Council

**COL PETER SANTA ANA**  
US Indo Pacific Command, Hawaii  
Military Representative on State Council

**ANDREA ATTAWAY YOUNG**  
Wright Patterson Air Force Base, Ohio  
School Liaison Officer

**WAYNE YOSHINO**  
US Army Garrison, Hawaii  
School Liaison Officer

**JAN IWASE**  
Principal of Daniel K. Inouye  
Elementary School, Hawaii

**PAT DUNAWAY**  
Senior Accountant, The Council of  
State Governments

*Cherry Okahara, Principal Jan Iwase,  
Daniel K. Inouye Elementary and Mark  
Arimaga, Central Oahu District Office;  
Hawaii State Department of Education*



## NEW STAFF

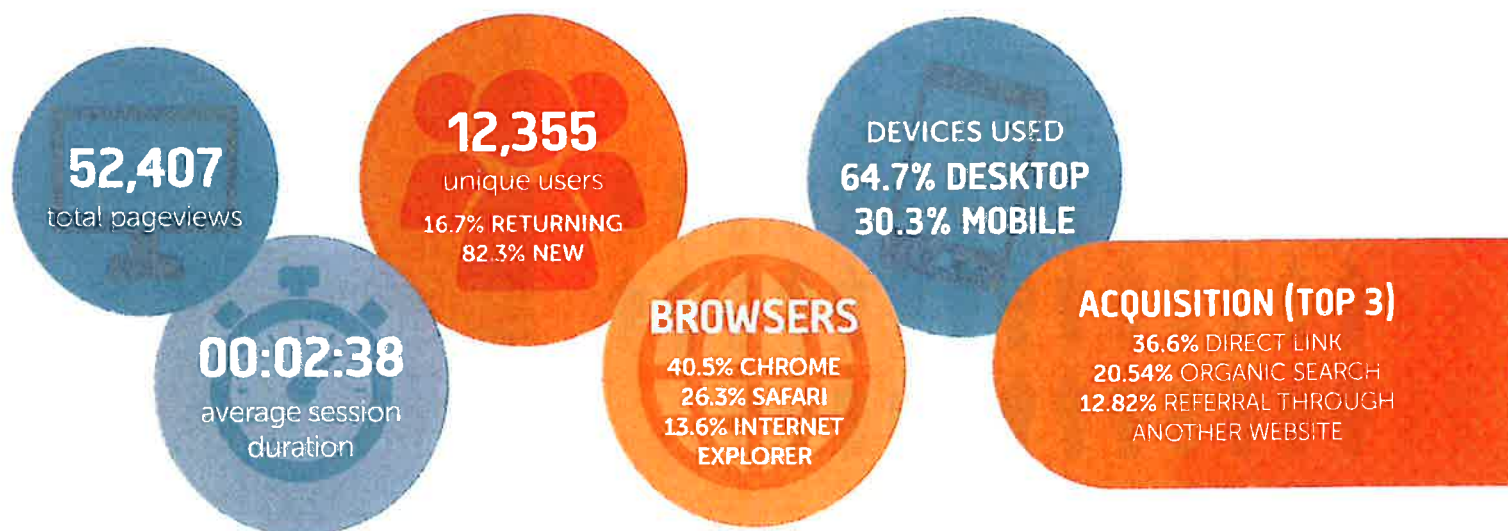
**LINDSEY DABLOW** joined the MIC3 staff in the  
national office as the new Training and Operations  
Associate in April 2018.



## MIC3 YEAR IN REVIEW

### WEBSITE ANALYTICS BETWEEN JUNE 30, 2017–JULY 1, 2018

MIC3 launched its new website in Fall 2017. The new site provides a more updated and dynamic feel and provides the customer a much more user friendly and direct experience with more relevant and updated information.



## INITIATIVES

### WE HAD 48 STATE COUNCIL MEETINGS IN FY18

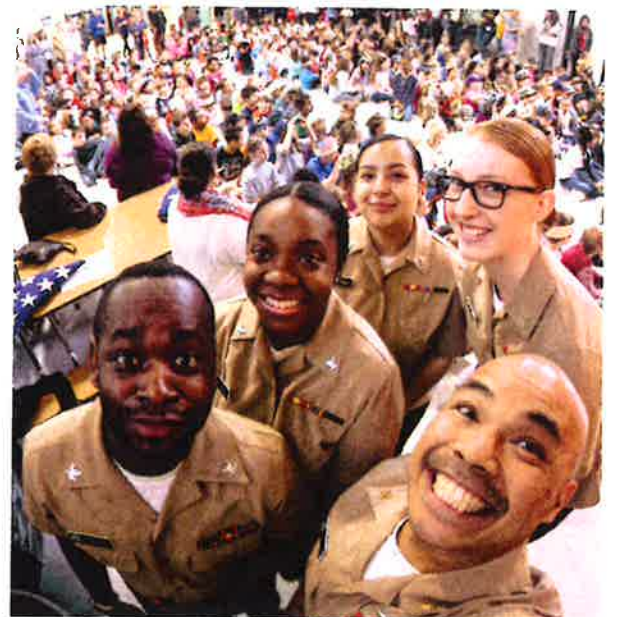
**76%** of states with a Commissioner held at least 1 state council meeting in FY18

During the past 12 months MIC3 has engaged with the Military Impacted Schools Association (MISA) to conduct training among highly impacted school districts. They have so far carried out training in Nebraska, California and New Jersey, MISA estimates that approximately 90% of school districts with military connected children attended these sessions. Training for Fall 2018 has already been planned with a joint training session in Kansas and Missouri in September and Texas in December.

# MIC3 YEAR IN REVIEW

## PURPLE UP CAMPAIGN APRIL 2018

The month of April is celebrated as the Month of the Military Child, and the commission recognized "Purple Up! For Military Kids" on April 25, a day to celebrate military families. Established by former U.S. Secretary of Defense Caspar Weinberger in 1986, the designation of April as the Month of the Military Child acknowledges the significant role military youth play in our communities. Why purple? Purple is the color that symbolizes all branches of the military, as it is a combination of Army green, Marine red, and the blue of the Coast Guard, Air Force and Navy.



# MIC3 YEAR IN REVIEW

## MIC3 NATIONAL OFFICE CASE ANALYSIS

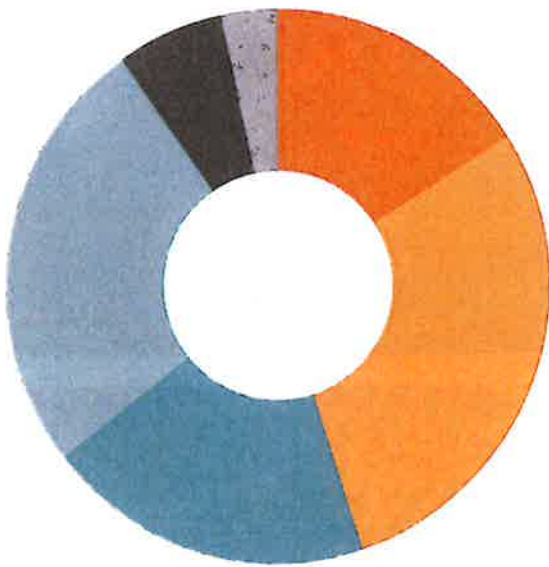
July 1, 2017–June 30, 2018

The majority of the compact cases and inquiries are resolved at the state, district, and school levels. This data is not reflective of the actual number of compact related cases that are addressed.

**42%** of cases were covered by the compact

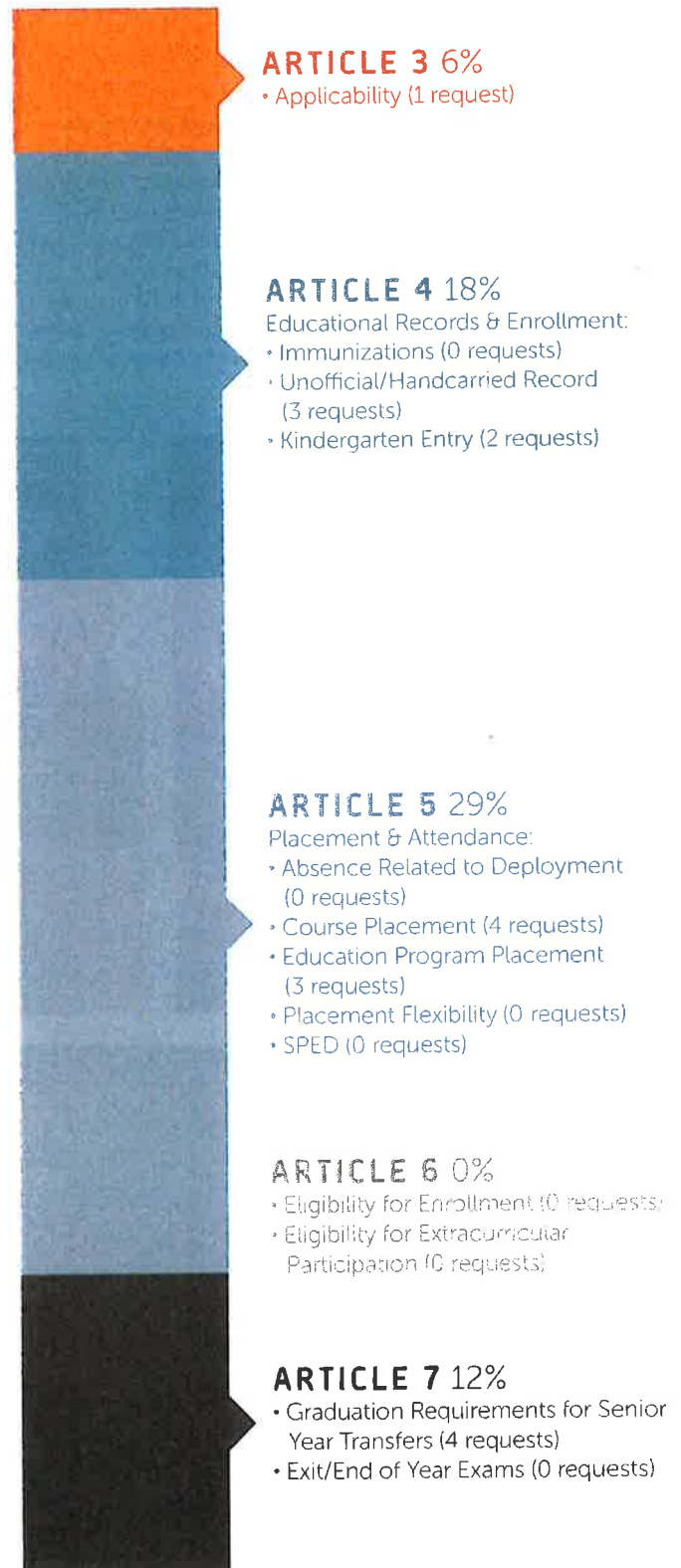
**58%** of cases were not covered by the compact

### REQUESTOR



- PARENT 16%**
- MILITARY SERVICE 29%**  
(i.e. School Liaison Officer)
- STATE 19%**
- COMPACT COMMISSIONER 26%**
- DISTRICT/SCHOOL 6%**
- STUDENT 3%**

## COMPACT RELATED CASE TOPICS



# MILITARY-CONNECTED SCHOOL PERSONNEL: RESOURCE AND TRAINING WEBSITE

Please visit <http://schoolresources.militaryfamilies.psu.edu>



## Online Learning Modules

The Clearinghouse for Military Family Readiness at Penn State is developing four online learning modules. The first module, which is about the Interstate Compact on Educational Opportunity for Military Children, will be debuted as part of the website launch. Three additional modules are currently in development. These modules will focus on military work-related parental absence, geographic transitions, and military and schools.



## Toolkit

Each module contains a variety of resources including quick reference fact sheets, brochures, tip and strategy handouts, checklists, and links to outside handouts and resources. The Toolkit resources are directly related to the online learning modules.



## Top Resources

The Clearinghouse vetted over 250 free, publicly-available resources related to school personnel and military children. The best resources related to each of the following will be highlighted on the website: academics, behavior, deployment or parental absence, grief, parental injury, the Interstate Compact, military children, military culture, and reintegration.



## Clearinghouse Continuum of Evidence

The Clearinghouse for Military Family Readiness at Penn State has reviewed over 1000 programs to determine the potential benefit to military families. To view the effectiveness of a particular program, or identify reviewed programs, users can click on the link to the Continuum from the School Resources page.



## Technical Assistance

The Clearinghouse also provides assistance with program selection, implementation, and evaluation via Technical Assistance (TA). Specialists are available to support you in your work with military families.

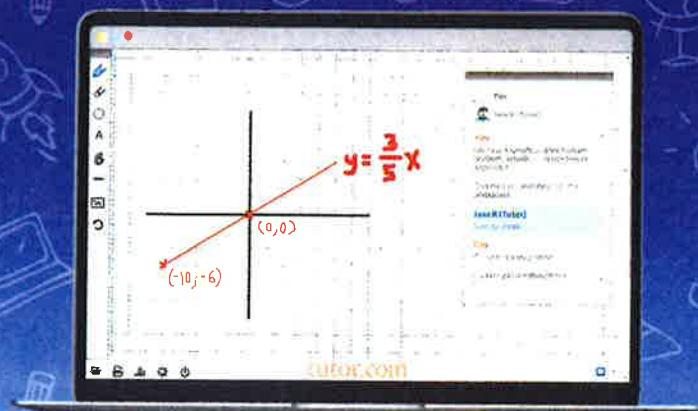
The Technical Assistance Specialists are available via email at [clearinghouse@psu.edu](mailto:clearinghouse@psu.edu) or phone at 1-877-382-9155, and can be reached from 9 a.m. to 5 p.m. EST/EDT.



Funded by the Office of Military Community and Family Policy, the TA Specialists at the Clearinghouse are available, free of charge, to consult with you as you think about the best ways to work with Military families. The Clearinghouse TA staff can support you by:

- Identifying data and research findings related to evidenced-based programs and implementation science
- Providing information on evidence-based programs
- Assisting with selecting a program
- Providing strategies to help with program implementation
- Obtaining program or training materials
- Developing a program evaluation plan

# Set Your Sights on Academic Success



## EXPERT TUTORS AVAILABLE AROUND-THE-CLOCK

Work with a live subject matter expert 24/7 from any internet-connected computer or mobile device.



## 50+ SUBJECTS, ALL SKILL LEVELS

From math and science to English and history, get tutored in more than 50 subjects, grades K-12 and college.\*



## MORE THAN JUST THE BASICS

Improve writing skills, take practices quizzes, get help with AP® subjects, prep for tests, polish resumes and more.

### Military life comes with many challenges—education should not be one of them.

**Tutor.com/military** is funded by the U.S. Department of Defense and Coast Guard Mutual Assistance to provide on-demand online tutoring at no cost to eligible students. Go to **tutor.com/military** to watch the “How it Works” video and create an account today.

### TUTORING THAT WORKS FOR YOU

- **Expert help at no cost.** Grades K-12 children of active duty service members, DoDEA students, some service members and other eligible military-connected students can use this program for free.
- **Real-time help on demand.** A student can connect to a tutor within minutes. Students can also designate favorite tutors, store documents in their virtual “locker” and review previous sessions.
- **Personalized support.** Each tutoring session is between one student and one tutor who helps the student learn, complete homework assignments, improve writing skills, prep for tests and more.
- **Engaging learning environment.** The interactive online classroom features a whiteboard, easy-to-use tools, instant text messaging and file sharing.
- **Peace of mind.** A student and a highly vetted tutor work together anonymously in the secure online classroom.

Tutor.com for U.S. Military Families is funded by the U.S. Department of Defense (DoD) MWR Library Program, the DoD Navy General Library Program and Coast Guard Mutual Assistance (CGMA). Those who fund the program determine eligibility for its use. Long-term availability of the program is not guaranteed. The appearance of U.S. Department of Defense (DoD) visual information does not imply or constitute DoD endorsement. AP is a trademark registered and owned by the College Board, which is not affiliated with and does not endorse this product.

\*College-level subjects available to eligible adult students and service members.



# Military Community Systems of Support Guidebook



MILITARY INTERSTATE  
CHILDREN'S COMPACT  
COMMISSION

Publication: October 2018  
MIC3 Annual Business Meeting: Cleveland, Ohio

**dodea**  
DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

This guidebook highlights some of the resources designed to support military-connected families, specifically transitioning PK-12 students.

## U.S. Department of Education

### Military Affairs Team

The U.S. Department of Education's Military Affairs Team (MAT) is a one-stop-shop resource for all military-connected issues from early learning through postsecondary education. To include:

- ✓ Provides technical assistance, presentations and publications related to the military community;
- ✓ Supports the implementation of key education policies that impact the military community;
- ✓ Collaborates with other local, state, and federal agencies to assist the military community;
- ✓ Communicates with national, state and local organizations advocating on behalf of the military community; and
- ✓ Advocates on behalf of military families, military-connected students, service members and veterans.



To learn more about the MAT visit their website at <https://innovation.ed.gov/what-we-do/military/>.

### Office of Impact Aid

The Impact Aid Program is designed to disburse Impact Aid payments to local educational agencies that are financially burdened by federal activities and to provide technical assistance and support services to staff and other interested parties. To learn more please visit the Office of Impact Aid website at <https://www2.ed.gov/about/offices/list/oese/impactaid/index.html>.

### Parental Information and Resource Centers (PIRC)

PIRC's help implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement and that strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education need of children (<https://www2.ed.gov/programs/pirc/grantees.html>).

### Office of Communications and Outreach

The Office of Communications and Outreach leads ED's communications and outreach efforts. OCO oversees press relations, publications, contacts with organizations, and communication with parents, educators, students, and citizens. Publishes a newsletter for the military community titled *Touching Base*. To view the newsletter visit <https://www2.ed.gov/news/newsletters/touchingbase/index.html>.

## Department of Defense and the Military Services

### School Liaison Officers

School Liaison Officers are civilian employees employed by the respective military service who serve as military installation/region subject matter expert on local K-12 education issues. School Liaison Officer's primarily liaison between the community, schools, commanders and parents. School Liaison Officers fulfil their core responsibilities by providing the following:

- ✓ School Transition Services (Compact issues);
- ✓ Deployment and Permanent Change of Station Support;
- ✓ Special Education Navigation;
- ✓ Installation School and Community Communications;
- ✓ Partnerships in Education;
- ✓ Home School Linkage and Support; and
- ✓ Post-Secondary Guidance.



For a full listing of School Liaison Officers worldwide please visit the School Liaison Officer directory at: <https://www.dodea.edu/Partnership/schoolLiaisonOfficers.cfm>

### Exceptional Family Member Program (EFMP)

Although each Service has its own EFMP, they all serve the same essential function: coordinating the assignment process to ensure special needs families are not sent to locations that lack adequate medical or educational resources. Installation EFMP programs offer support programs and provide families with information about and referral to local services. Enrollment in the EFMP is mandatory for active duty service members who have dependent family members with ongoing medical, mental health, or special educational needs. The Education Directory for Children with Special Needs provides military families with information on each state's special education and early intervention system and related resources. [https://apps.militaryonesource.mil/MOS/f?p=EFMP\\_DIRECTORY:HOME:0](https://apps.militaryonesource.mil/MOS/f?p=EFMP_DIRECTORY:HOME:0)

### Military Community and Family Policy (MC&FP)




MC&FP is directly responsible for programs and policies that establish and support community quality of life programs for service members and their families worldwide. This office also serves as the focal point for coordination of the broad range of quality of life issues within the DoD, such as family center operations, child and youth programs, family advocacy, and transition support. The following initiatives and programs fall under the MC&FP umbrella:

- Tutor.com for U.S. Military Families: Tutor.com is funded by the U.S. Department of Defense and Coast Guard Mutual Assistance. It provides on-demand, online tutoring and homework help at no cost to eligible service members and their dependents. With live, expert tutors available 24/7, military-connected students can receive academic help at their moment of need — anywhere they have an internet connection. <https://military.tutor.com/home>
- Military OneSource (MOS): MOS provides comprehensive information on every aspect of military life. In addition to the website support, MOS offers call center and online support for consultations on a wide range of issues from everyday concerns to deployment-related issues. MOS also offers confidential, non-medical counseling services face to face, by telephone and through secure online chat or real-time video addressing issues requiring short-term attention. Website and confidential help services are available 24 hours a day at

<https://www.militaryonesource.mil/>. Education Specific Resources available on MOS include "Helping Your Children Change Schools" <https://www.militaryonesource.mil/-/helping-your-children-change-schools> and the [Morale, Welfare and Recreation Digital Library](#). A free service for military members and their families, it has something to offer children at every age. MOS also provides document translation in more than 150 languages.

- **Child and Youth Behavioral Military Family Life Counselors (MFLC):** Provide support to military children for a variety of issues. They understand the issues military children face and can be especially helpful during challenging periods, including deployments and PCS moves. Child and Youth Behavioral MFLC's are assigned worldwide in school settings.
- **Department of Defense Instruction 1342.29 Interstate Compact on Educational Opportunity for Military Children:** This policy supports Compact implementation in schools operated by the Department of Defense. Specifically this policy outlines the areas of authority for nominating a single military representative to serve on the State Council as shown in Figure 1. Term of appointment for military representatives is at least two years. To learn more please visit [http://www.esd.whs.mil/Portals/54/Documents/DD/issuances/dodi/134229\\_dodi\\_2017.pdf](http://www.esd.whs.mil/Portals/54/Documents/DD/issuances/dodi/134229_dodi_2017.pdf)
- **Defense State Liaison Office (DSLO):** The Defense-State Liaison Office works to provide state policymakers with expert insight on issues affecting military families and their quality of life. This initiative is part of the Department of Defense's efforts to identify and address the most pressing needs of service members and military families - offering a trusted resource, reliable information and research, knowledge of policies and processes, and assistance with legislation at the state level. For more information visit: <https://statepolicy.militaryonesource.mil/>

**Figure 1: Designation of Military Representative to State Councils**

MILITARY DEPARTMENT	AREAS OF AUTHORITY
ARMY 	Alabama, Alaska, Colorado, Georgia, Hawaii, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maryland, Michigan, Minnesota, Missouri, New York, Oklahoma, Pennsylvania, South Carolina, Texas, Vermont, Washington, West Virginia, Wisconsin
NAVY 	American Samoa, California, Connecticut, District of Columbia, Florida, Guam, Maine, Mississippi, New Hampshire, North Carolina, Northern Marianas, Oregon, Puerto Rico, Rhode Island, Tennessee, Virginia, Virgin Islands
AIR FORCE 	Arizona, Arkansas, Delaware, Idaho, Illinois, Massachusetts, Montana, Nebraska, Nevada, New Jersey, New Mexico, North Dakota, Ohio, South Dakota, Utah, Wyoming

## Department of Defense Education Activity (DoDEA)

As one of only two Federally-operated school systems, DoDEA is responsible for planning, directing, coordinating, and managing prekindergarten through 12th grade educational programs on behalf of the Department of Defense (DoD). DoDEA is globally positioned, operating 164 accredited schools in 8 districts located in 11 foreign countries, 7 states, Guam, and Puerto Rico (<https://www.dodea.edu/>). Through partnership and outreach efforts, DoDEA mobilizes its resources in pursuit of expanding educational opportunities for all children from military families (<https://www.dodea.edu/Partnership/index.cfm>).

DoDEA Partnership and Resources Division provides the following resources:

- DoDEA administers a competitive grant program to public schools that educate military-connected students. To date, DoDEA has awarded 474 grants to school districts to support quality academic programs. The grants are reaching over 691,000 students from military families in over 3,084 public schools across the country (<https://www.dodea.edu/Partnership/grants.cfm>).
- DoDEA administers the DoD Impact Aid Supplement and Children with Severe Disabilities (CWSD) programs. Through these two programs approximately \$40 million in financial assistance is distributed annually to approximately 140 LEAs in 30 states (<https://www.dodea.edu/Partnership/impact.cfm>).
- Military Child Education Resources. Through a partnership The Pennsylvania State University, Clearinghouse for Military Family Readiness developed materials for school support staff and personnel that includes resources to use within the school setting or to share with families. Resources include brochures, directories, handouts/printable, and information on informal strategies or formal programs that may assist school personnel and service providers working with military-connected students and families. To view or download these resources, please visit <https://militaryfamilies.psu.edu/>.
- The Non-DoD School Program (NDSP) provides support and funding for the education of command-sponsored school age dependents of military members and DoD civilian employees assigned to overseas areas where no DoDEA school is available. This program serves approximately 3,800 military connected children in 136 foreign locations and has an annual budget of approximately \$80M. To learn more visit <https://www.dodea.edu/nonDoD/index.cfm>.
- DoDEA leveraged support to expand access to Advanced Placement math and science courses for the students of military families in over 100 public high schools through National Math Science Initiative (NMSI) (<https://nmsi.org>).



## National Advocacy Organizations

### Blue Star Families

**Blue Star Families** is one source for all things military family-related with chapters and members located across the country and around the world. You can visit their website at <https://bluestarfam.org/> to check local activities and engage with other military-connected families.

### Boys and Girls Club of America – Military Partnership

**Boys and Girls Club of America** has partnered with the U.S. Armed Services to support military-connected youth and their families (<https://www.bgca.org/about-us/military/mppp>).

### Military Child Education Coalition (MCEC)

**MCEC** is a professional coalition with a diverse community consisting of public school districts, private schools, colleges and universities, small businesses and corporations, organizations, military commands and installations, and military families across the Nation. Their mission is to ensure inclusive, quality education opportunities for military-connected students (<https://www.militarychild.org/>).

### Military Family Advisory Network (MFAN)

**MFAN** is not a service provider but rather conveners. They translate the needs of military families in a way that service providers can understand—and we translate the services provided in a way that speaks to military families (<https://militaryfamilyadvisorynetwork.org/>).

### Military Impacted Schools Association (MISA)

**MISA** is a national organization of school superintendents. Their mission is to serve school districts with a high concentration of military children. MISA works on funding (Impact Aid) for school districts. And highlights best practices and partnerships that can further meet the needs of military families (<https://militaryimpactedschoolsassociation.org/>).

### National Military Family Association (NMFA)

**NMFA** is the leading nonprofit dedicated to serving the families who stand behind the uniform. Since 1969, NMFA has worked to strengthen and protect millions of families through its advocacy and programs. They provide spouse scholarships, camps for military kids, and retreats for families reconnecting after deployment and for the families of the wounded, ill, or injured. NMFA serves the families of the currently serving, veteran, retired, wounded or fallen members of the Army, Navy, Marine Corps, Air Force, Coast Guard, and Commissioned Corps of the USPHS and NOAA. To get involved or to learn more, visit [www.MilitaryFamily.org](http://www.MilitaryFamily.org).



If you have any questions about this guidebook, please feel to contact us at [hq.partnership@hq.dodea.edu](mailto:hq.partnership@hq.dodea.edu).



**Military Family  
Advisory Network**



# **The Congressional Award**



## **A Guide for Military Youths**



## The Congressional Award: A Guide for Military Youths

**38,000+**  
young people working to earn a  
Congressional Award

**7.4 million**  
hours of public service total

**535**  
members of Congress  
recognizing, promoting, and  
delivering the program



### Why Military Kids?

Military life has unique challenges, especially for the children of those who serve. Still, these young people find ways to adapt and thrive, even though they can experience high levels of instability due to frequent moves and their parents' deployments.

Open to Americans ages 14 to 24, regardless of physical or developmental disabilities, the Congressional Award program is particularly valuable for military youth:

- It gives youths the opportunity to expand their knowledge and experience in four program areas while earning recognition from Congress.
- It provides continuity and eases transitions caused by a family PCS or a parent's separation from the military.
- It accommodates the military lifestyle because participants can choose among the program's six levels, each with its own requirements and time commitments.

### What is the Congressional Award?

The Congressional Award is a public-private partnership created by Congress to promote and recognize the achievements of young Americans, no matter where they live.



### Why participate in the Congressional Award program?

The Congressional Award program helps military youths become independent, strong, and caring community leaders.

The characteristics of military youths — including strong community ties, social skills, and resilience — are reinforced through volunteerism.

The Congressional Award program offers opportunities for military youths to volunteer and to gain the support of a mentor who provides additional stability in their lives.

### Leadership Through Service:

One military youth's experience earning the Congressional Award

"I owe a great deal of who I am today to the program," said Ashley Eisert, an Air Force daughter and 2010 Congressional Award Gold Medalist. "Each program area challenged me to grow as an individual and an emerging mentor for others. I learned that every challenge can be overcome by surrounding oneself with mentors, advisors, family, friends, and those who can share life lessons."

The interests Ashley explored as part of the program included Girl Scouts, fencing, roller skating, and camping. She also served as a summer school paraprofessional and traveled to England and France to study European history. She described her Congressional Award experience as a series of stepping stones that led her to discover her academic, professional, and personal life goals. Ashley is now studying business administration at the University of Nebraska Omaha.

The Congressional Award runs in the Eisert family; Ashley's younger siblings, Brianna and Andrew, also earned the Gold Medal. It is important to Ashley and her family that military youths know about the Congressional Award and understand how it can prepare them for many of life's challenges. By earning the Gold Medal, Ashley gained valuable leadership skills, made new friends and connections, and, above all, grew into a confident adult ready to take on any challenge before her.

*"I learned that every challenge can be overcome by surrounding oneself with mentors, advisors, family, friends, and those who can share life lessons."*

—Ashley Eisert

### The Military Family Advisory Network (MFAN)

MFAN is a 501(c)(3) dedicated to building a community of military and veteran families at home and abroad who are well-informed about resources designed to serve them; equipped with tools for success; connected to leaders who serve the military family community; and embraced by the general public.

We translate the needs of military families in a way that service providers can understand, and translate services in a way that speaks to our families.

To learn more about MFAN, visit [militaryfamilyadvisorynetwork.org](http://militaryfamilyadvisorynetwork.org)

If you have questions, email [info@militaryfamilyadvisorynetwork.org](mailto:info@militaryfamilyadvisorynetwork.org)





## Program Benefits

### Why earn the Congressional Award?

Promoting positive mental and emotional health is especially beneficial for military youths, many of whom experience high levels of instability due to frequent moves and their parents' deployments. The Congressional Award provides participants, no matter where they live, with a structured, yet flexible, platform to achieve personal goals.

- \* The program is open to Americans ages 14 to 24, including those with physical or developmental disabilities. Interested youths can register when they are 13½.
- \* Participants craft an individual achievement plan based on their personal goals.
- \* The program offers six levels, with varying requirements and time commitments, providing built-in flexibility to accommodate the military lifestyle.
- \* Military youths in the program may continue to participate even if they move or their parent separates from the military.
- \* Involvement in the program can help set participants apart on college and job applications because it shows commitment to service and personal development.

Earning the Congressional Award can open many doors, academically and professionally. It empowers participants to take responsibility, discover new talents, and advocate for others.

To learn more about the benefits of earning the Congressional Award, visit [congressionalaward.org](http://congressionalaward.org).



  
Military Family  
Advisory Network  
The Congressional Award

  
@MIL\_FANet  
@theaward



## Program Requirements

Participating in the Congressional Award program enables military youths to set and achieve personally challenging goals. The Congressional Award is dedicated to the empowerment of young people through:

- \* Voluntary Public Service
- \* Physical Fitness
- \* Personal Development
- \* Expedition/Exploration

Through these four program areas, the Congressional Award offers young Americans the opportunity to develop leadership, citizenship, and planning skills. The timeline for each of the six award levels is flexible, and there is only one deadline: Participants must complete the activity to earn the award before their 24th birthday.

### Award Levels

#### Certificates:

- \* Gold
- \* Silver
- \* Bronze

#### Medals:

- \* Gold
- \* Silver
- \* Bronze



The Congressional Award is a great opportunity for military youths to get involved in their communities and work toward goals that matter to them — and they can participate no matter where they live or if they move.

For a closer look at the program requirements, download the program book at [congressionalaward.org](http://congressionalaward.org).



**Military Family  
Advisory Network**



## Fast Facts

### What is the Congressional Award?

The Congressional Award is a public-private partnership created by Congress to promote and recognize the achievements of young Americans, no matter where they live.

### What are the age requirements?

Those interested in the program can register when they are 13½ and can begin working on their activities when they turn 14. They must complete the program by their 24th birthday. To view the full list of program requirements, visit [congressionalaward.org](http://congressionalaward.org).

### Are there any limitations other than age?

The Congressional Award is open to all young Americans, regardless of physical or developmental disability.

### What if my family PCS's or separates from the military? Can I still participate?

Yes. One of the significant benefits of the Congressional Award is its flexibility — one of the key reasons that we at MFAN believe it's a great match for military families. To ease the transition, find an advisor and a validator in your new area to continue working toward your goals.

### How do I find an advisor, and what are his or her responsibilities?

Advisors are adults who help participants set challenging goals and assist them as they complete their record book. Teachers, coaches, neighbors, club sponsors, and civic leaders all make excellent advisors. To learn more about the advisor's role and responsibilities, visit [congressionalaward.org](http://congressionalaward.org).



### How do I find a validator, and what are his or her responsibilities?

Validators are adults who assist participants with individual activities. Participants should have multiple validators, and each one should be knowledgeable about the activities participants pursue to achieve a particular goal. To learn more about the validator's role and responsibilities, visit [congressionalaward.org](http://congressionalaward.org).

### Where can I find opportunities to fulfill the requirements for my goals?

Visit [congressionalaward.org](http://congressionalaward.org) to find opportunities to fulfill the following program areas:

- ★ Voluntary Public Service
- ★ Personal Development
- ★ Physical Fitness
- ★ Expeditions/Exploration

### How do I get my award?

Members of the U.S. House of Representatives and U.S. Senate honor youths who earn bronze, silver, and gold certificates and bronze and silver medals. Gold medalists attend the Congressional Award Gold Medal Ceremony at the U.S. Capitol.

### What are the benefits of completing the program?

Involvement in the Congressional Award program can set participants apart on college and job applications because it shows commitment to service and personal development.

### Where can I find more information?

For information on MFAN's partnership with the Congressional Award, visit [militaryfamilyadvisorynetwork.org](http://militaryfamilyadvisorynetwork.org).

To register for the Congressional Award, visit [congressionalaward.org](http://congressionalaward.org).



USAA is pleased to support the Military Family Advisory Network in the creation and distribution of this military youth toolkit for the Congressional Award Program. Promoting positive mental and emotional health is especially beneficial for military children, many of whom experience high levels of instability due to frequent moves and their parents' deployments. The Congressional Award provides military youth, no matter where they live, with a structured yet flexible platform to achieve personal goals. The USAA family of companies provides insurance, banking, investments, retirement products and advice to 100 million current and former members of the U.S. military and their families. Known for its legendary commitment to its members, USAA is consistently recognized for outstanding service, employee well-being and financial strength.





**Military Family  
Advisory Network**



**[militaryfamilyadvisorynetwork.org](http://militaryfamilyadvisorynetwork.org)**

**[congressionalaward.org](http://congressionalaward.org)**

DELAWARE STATE SENATE

150th GENERAL ASSEMBLY

SENATE CONCURRENT RESOLUTION NO. \_\_\_\_

OBSERVING APRIL 2019 AS THE 2019 MONTH OF THE MILITARY CHILD AND APRIL \_\_, 2019 AS THE OFFICIAL DAY OF RECOGNITION OF THE MILITARY CHILD IN THE STATE OF DELAWARE.

WHEREAS, thousands of brave Americans demonstrate their courage and commitment to freedom by serving in the Armed Forces of the United States both on Active Duty and in the National Guard and Reserves; and

WHEREAS, State legislation was passed, and then signed in August 2015 that requires Delaware public schools have parents or guardians identify if their student is military-connected. For the 2018-19 school year just over 4,000 public school students have been identified as military-connected, and this number does not include any military-connected students in Delaware private schools and homeschools; and

WHEREAS, Delaware is committed to being an active participant in the Interstate Compact on Educational Opportunity for Military Children (MIC3) which facilitates military children's transition in school systems across state lines; and

WHEREAS, the youth of our service members continue to make significant contributions to family, schools, communities, the nation, and our state, despite prolonged and repeated absences of one or both parents or family members; and

WHEREAS, these children are a source of pride and honor to us all, and it is only fitting that we take the time to recognize their contributions, celebrate their spirit, and let our uniformed men and women know that while they are taking care of us, we are helping to care for their children; and

WHEREAS, the recognition of April as the "Month of the Military Child" allows us to pay tribute to military children for their commitment, patience, and courage and show our unconditional support of our troops and their family members.

NOW, THEREFORE:

BE IT RESOLVED by the Senate of the 150<sup>th</sup> General Assembly, the House of Representatives concurring therein, do hereby set aside April 2019 as the "2019 Month of the Military Child" and April \_\_, 2019 as the official Day of Recognition of the Military Child in the State of Delaware and urge all citizens, businesses, educators, and government leaders to mark this day and month with appropriate observance to honor, support, and thank our military children.

SYNOPSIS

This Concurrent Resolution observes April 2019 as the 2019 Month of the Military Child and April \_\_, 2019 as the official Day of Recognition of the Military Child in the State of Delaware.

### MIC3 FY20 Dues and Active Duty Military Dependents (Ages 5-18)

STATE/TERRITORY	Army	Navy	Marines	Air Force	Coast Guard	USPHS	NOAA	Total	Dues1*	Dues2**
ALASKA	4,189	92	23	3,271	993	269	1	8,838	8,838	10,164
ALABAMA	5,987	580	270	2,106	681	14	0	9,638	9,638	11,084
ARKANSAS	530	171	116	1,703	28	10	0	2,558	2,558	2,942
ARIZONA	3,168	722	1,400	4,755	50	437	0	10,532	10,532	12,112
CALIFORNIA	6,050	28,426	13,145	7,758	2,275	204	5	57,863	57,863	66,542
COLORADO	12,159	782	237	5,484	65	114	1	18,842	18,842	21,668
CONNECTICUT	276	2,279	82	91	432	12	0	3,172	3,172	3,648
DIST OF COL	280	150	60	213	73	38	0	814	2,000	2,300
DELAWARE	156	85	27	1,355	82	11	0	1,716	2,000	2,300
FLORIDA	8,078	13,834	1,975	12,508	2,771	103	24	39,293	39,293	45,187
GEORGIA	21,016	3,627	882	4,899	311	557	0	31,292	31,292	35,986
HAWAII	9,464	4,704	1,762	2,717	569	24	0	19,240	19,240	22,126
IOWA	568	148	118	188	20	22	0	1,064	2,000	2,300
IDAHO	320	183	74	1,381	27	29	0	2,014	2,014	2,316
ILLINOIS	1,466	1,989	427	3,253	165	44	2	7,346	7,346	8,448
INDIANA	1,310	400	220	332	65	16	0	2,343	2,343	2,694
KANSAS	8,251	215	166	1,570	50	35	0	10,287	10,287	11,830
KENTUCKY	7,340	214	164	239	139	63	0	8,159	8,159	9,383
LOUISIANA	3,525	620	398	2,693	672	27	0	7,935	7,935	9,125
MASSACHUSETTS	597	318	157	631	706	55	5	2,469	2,469	2,839
MARYLAND	6,735	5,871	1,188	3,968	1,005	1,187	44	19,998	19,998	22,998
MAINE	223	371	51	96	398	4	0	1,143	2,000	2,300
MICHIGAN	1,226	567	309	364	632	33	0	3,131	3,131	3,601
MINNESOTA	473	184	134	195	71	118	0	1,175	2,000	2,300
MISSOURI	4,580	451	448	2,052	77	65	3	7,676	7,676	8,827
MISSISSIPPI	851	1,794	179	1,904	193	6	4	4,931	4,931	5,671
MONTANA	202	68	48	1,139	10	76	0	1,543	2,000	2,300
NORTH CAROLINA	23,549	3,254	11,687	3,657	1,350	173	2	43,672	43,672	50,223
NORTH DAKOTA	80	20	18	2,269	3	31	0	2,421	2,421	2,784
NEBRASKA	396	438	118	2,847	13	29	0	3,841	3,841	4,417
NEW HAMPSHIRE	159	137	58	145	175	24	2	700	2,000	2,300
NEW JERSEY	1,020	522	265	2,053	601	50	0	4,511	4,511	5,188
NEW MEXICO	630	187	114	4,234	18	198	0	5,381	5,381	6,188
NEVADA	550	569	137	4,596	31	8	0	5,891	5,891	6,775
NEW YORK	7,866	1,169	478	514	540	71	0	10,638	10,638	12,234
OHIO	1,542	765	401	3,737	364	45	2	6,856	6,856	7,884
OKLAHOMA	4,405	945	254	3,087	51	340	0	9,082	9,082	10,444
OREGON	460	286	147	233	519	55	3	1,703	2,000	2,300
PENNSYLVANIA	1,853	871	457	629	204	92	4	4,110	4,110	4,727
RHODE ISLAND	193	814	122	97	175	2	2	1,405	2,000	2,300
SOUTH CAROLINA	4,923	2,108	1,876	3,913	522	26	0	13,368	13,368	15,373
SOUTH DAKOTA	135	32	16	1,321	5	94	0	1,603	2,000	2,300
TENNESSEE	8,822	1,723	246	588	164	25	0	11,568	11,568	13,303
TEXAS	36,538	4,811	1,856	15,300	1,227	274	0	60,006	60,000	69,000
UTAH	542	163	130	2,355	23	34	0	3,247	3,247	3,734
VIRGINIA	16,906	33,696	5,963	9,775	3,545	315	13	70,213	60,000	69,000
VERMONT	79	33	14	39	17	3	0	185	2,000	2,300
WASHINGTON	12,926	9,171	367	3,019	1,055	107	11	26,656	26,656	30,654
WISCONSIN	812	423	122	232	193	29	0	1,811	2,000	2,083
WEST VIRGINIA	222	123	59	119	69	57	2	651	2,000	2,300
WYOMING	90	39	18	1,194	4	24	0	1,369	2,000	2,300
<b>TOTAL</b>	<b>233,718</b>	<b>131,144</b>	<b>48,983</b>	<b>132,818</b>	<b>23,428</b>	<b>5,679</b>	<b>130</b>	<b>575,900</b>	<b>576,799</b>	<b>663,102</b>

Data prepared by the Defense Manpower Data Center on September 7, 2018, DRS# 112420

Source: Active Duty Master Personnel File, Active Duty Family File (Children Ages 5-18)

86,303

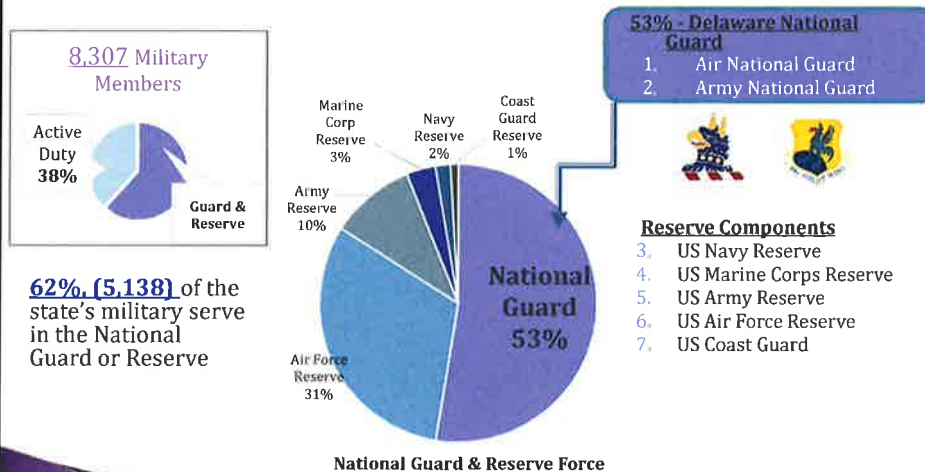
Dues1\* = Min \$2,000 to Max \$60,000

Dues2\*\* = Min \$2,300 to Max \$69,000

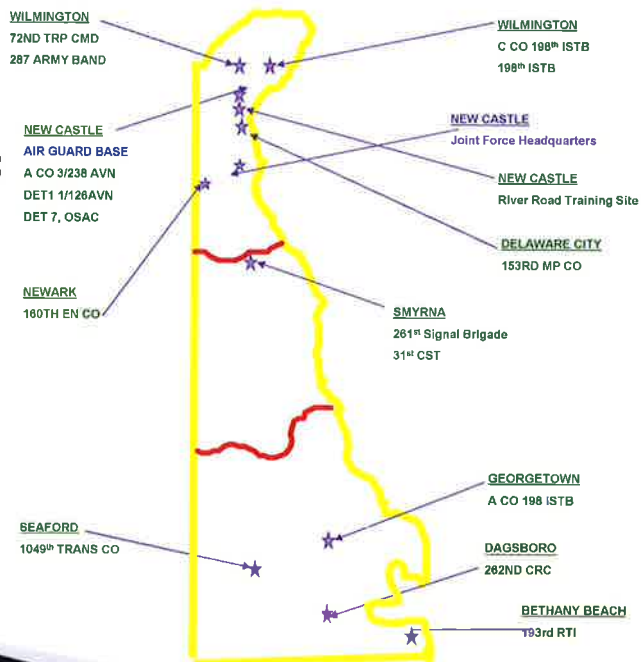
Military Connected Totals from 3/1/2019 Active Student Enrollment		
DistrictCode	DistrictName	Total
10	Caesar Rodney School District	1294
13	Capital School District	134
15	Lake Forest School District	168
16	Laurel School District	36
17	Cape Henlopen School District	-
18	Milford School District	186
23	Seaford School District	80
24	Smyrna School District	314
29	Appoquinimink School District	381
31	Brandywine School District	51
32	Red Clay Consolidated School District	219
33	Christina School District	118
34	Colonial School District	91
35	Woodbridge School District	47
36	Indian River School District	269
37	Delmar School District	18
38	New Castle County Vocational-Technical School District	204
39	POLYTECH School District	90
40	Sussex Technical School District	45
69	Las Americas Aspira Academy	-
71	Positive Outcomes Charter School	-
72	East Side Charter School	-
74	Campus Community School	22
77	Sussex Academy	16
80	Charter School of New Castle	-
82	Kuumba Academy Charter School	-
85	Academy of Dover Charter School	-
86	Odyssey Charter School	-
87	Providence Creek Academy Charter School	25
88	MOT Charter School	58
89	Newark Charter School	26
9604	Early College High School at Del State	-
9605	Academia Antonia Alonso	-
9606	First State Montessori Academy	-
9607	First State Military Academy	39
9609	Design Thinking Academy	-
9612	Freire Charter School Wilmington	-
		4014



## Military in Delaware



## DNG Locations



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## SIGNIFICANT EVENTS (Past Missions – Air)

*2018 Fast Fact  
DEANG Firefighters saved  
a woman's life in New  
Castle*

### FEDERAL DEPLOYMENTS

- INHERENT RESOLVE, FREEDOM SENTINEL, RESOLUTE SUPPORT
- Antarctica Support (OPERATION DEEP FREEZE)
- Cyber-Communication Election Support (CYBERCOM)

### STATE MISSIONS

- Multiple Hurricane relief efforts (Maria, Michael, Florence)
- Operation Empowering Health (Medical Care in Ga.)
- Mail Bomb Response (166AW/EOD with FBI)



## SIGNIFICANT EVENTS (Past Missions – Army)

*2018 Fast Fact  
DEARING's Air Ambulance unit  
flew over 40 MEDIVACs while  
deployed*

### FEDERAL DEPLOYMENTS

- INHERENT RESOLVE, FREEDOM SENTINEL, RESOLUTE SUPPORT
- 261<sup>st</sup> Signal Brigade, 126<sup>th</sup> Medical Air Ambulance Deployments
- 180<sup>th</sup> Engineer Co In Poland (RESOLUTE CASTLE)

### STATE MISSIONS

- **Blades Water Response**
- **Winter Storm Response**
- **Multiple Hurricane relief efforts (Maria, Michael, Florence)**



## DE Missions by Personnel Activated

Year	# Federal Missions	# State Missions
2014	515 Southwest Asia, Afghanistan	389 Winter – Operations Janus, PAX, Titan
2015	341 Southwest Asia, Afghanistan, Horn of Africa	188 Hurricane Joaquin, Operation Valiant Honor
2016	328 Southwest Asia, Afghanistan	201 Winter Storm Jonas
2017	99 Southwest Asia, Europe	581 Presidential Inauguration, Winter Storm Stella Hurricane Response
2018	212 Southwest Asia, Europe	125 Winter Storms Grayson & Toby, Blades Water Response, Hurricane Florence

750 Full Time Staff  
+  
30 State Technicians



## SIGNIFICANT EVENTS

### Future Missions - Air

#### FEDERAL MISSIONS

- Deployments to Multiple Locations, Hundreds of Airmen
- Exercises (IMMEDIATE RESPONSE, PREDICTABLE IRON, SILVER FLAG)
- Cyber-Communication Election Support (CYBERCOM)

#### STATE MISSIONS

- Hurricane Support Preparation
- DEANG Muster
- Mission Training: Annual Training, Drill Weekend, State Active Duty



## SIGNIFICANT EVENTS

### Future Missions - Army

#### FEDERAL MISSIONS

- Deployments to Multiple Locations, Hundreds of Soldiers
- 198<sup>th</sup> Signal Battalion 12-mo Deployment
- Multi-Agency Exercise (JOINT FOCUS EXERCISE)

#### STATE MISSIONS

- Medical Innovative Readiness Training (Puerto Rico)
- Hurricane Support Preparation
- Mission Training: Annual Training, Drill Weekend, State Active Duty



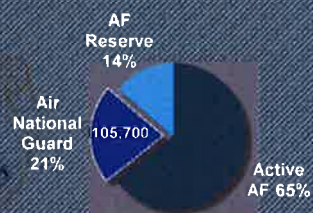
## DELAWARE AIR NATIONAL GUARD

### DE ANG Key Facts:

- 1,100 Airmen
- New Castle Airbase
- 8 C-130H Hercules
- Fire & Rescue Airport-wide
- Cyber Operations Squadron



## AIR FORCE STRENGTH 485,780 AIRMEN



### COST EFFECTIVE!

- 21% of the force strength
- 13% of the AF budget

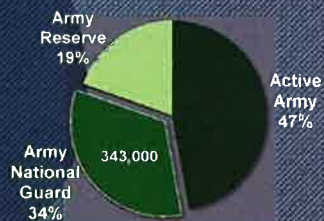
## DELAWARE ARMY NATIONAL GUARD

### DE ARNG Key Facts:

- 1,575 Soldiers
- 12 Facilities Statewide
- UH-60 Blackhawk Helicopters
- Regional Training Institute
- 287<sup>th</sup> Army Band



## ARMY STRENGTH 1,031,000 SOLDIERS



### COST EFFECTIVE!

- 34% of the force strength
- 15% of the Army budget



## Preparing for Deployment

### *Helping Families transition*

1. *Encourage your child to share feelings*
2. *Plan time for your child to spend alone with the deploying parent. Let them suggest the activities.*
3. *Develop a relationship with your teenager's school counselors and teachers.*



## Schools and our DE Military Kids



3/14/2019

## During Deployment

*Keep to pre-deployment routines as much as possible.*

- *Talk about the deployed parent.*
- *Try to understand the child's fears.*
- *Be consistent with discipline. Keep routines.*
- *Tell teachers and other adults in your child's life about the deployment.*

### For Teens,

- *Suggest ways for the teenager to deal with their own emotional stress*
- *Keep a list of resources available to the teenager. Include hotline numbers, mental health professionals, and educational professionals such as school counselors*

3/14/2019

## What You should look for...

Fear of the unknown can lead to feelings of helplessness, anger, and sometimes guilt.

Emotions can range:

- denial
- fear
- moodiness
- bickering
- emotional distance
- restlessness
- negativity
- disobedience or disrespect

3/14/2019

## Post Deployment


The joy and excitement of reunion is often mixed with apprehension.

- *Think positively about change.*
- *Give the child time and space to readjust.*
- *Discuss what's been going on in the child's life during the deployment.*
- *Take advantage of the support services and programs available*




3/14/2019

Joint Support & Outreach



3/14/2019



**DELAWARE NATIONAL GUARD**  
Soldiers, Airmen & Families  
JOINT SUPPORT & OUTREACH SERVICES (JS)

**SUPPORT**

**FAMILY READINESS**

**INTERVENTION**

**COMMUNITY READINESS**

**MILITARY ONE SOURCE**

**CHAPLAIN**



Age-appropriate activities and support services are offered in four service delivery areas:

- Art, Recreation & Leisure
- Sports, Fitness & Health
- Life Skills, Citizenship, Character Development & Leadership
- Academic Support, Career Development, Mentoring & Intervention
- Service delivery via events/activities, Teen Panel, workshops, etc.

3/14/2019



**DELAWARE NATIONAL GUARD FAMILIES**  
**Spring Festival**  
 2019 Month of the Military Child  
**Saturday, April 13, 2019**  
 1200-1400 hours  
 SMYRNA READINESS CENTER  
 101 Arden Drive, Smyrna, DE 19787

CORN HOLE | GIANT JENGA | EGG TOSSE | 3 LEGGED RACE | EGG HUNT | BINGO TOSS | OBSTACLE COURSE

Hunt the Good Stuff

FOOD | CRAFTS | FACEPAINTING | GAMES | 19 PROGRAMS | ANIMALS | RESILIENCY

**#MilitaryKidsCan** In April, we celebrate our military's youngest heroes. The Month of the Military Child is an opportunity to remember children's roles in strengthening the military Family. This year's theme is "Military Kids Can." The theme recognizes that these heroes often must be resilient to changes in their lives caused by their parent's military career. We are thankful for the positivity and enthusiasm of military children as we keep moving forward.

All DNG Families are invited to join us for our annual Spring Festival. Adults and kids alike! Something for everyone. This event is being covered and recorded in part by our DNG State Panel! The State Panel is a group of hand-picked, dedicated law advocates that represent the very best of the DNG Youth. Come out and "hunt the Good Stuff" Egg Hunt to encourage resiliency in our children.

The event is so cool and open to all Families of the DE ANG & DE AGG. All must register. Parents/guardians must accompany their children.

**REGISTER BY EMAIL TO → [patrick.m.devlin.ctr@gmail.com](mailto:patrick.m.devlin.ctr@gmail.com)**

Be sure to join your regular support group. Service members' needs, service members' needs, service members' needs. #of Adults and it's up to you, personally, and we encourage all children attending.

The event is just one of the support of our Community Partners:

**EUSC** **PAWS** **DELAWARE YOUTH** **JO**



**#MilitaryKidsCan**

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3/14/2019

## Intervention



**Military & Family Life Counseling Program (MFLC)** - Military OneSource and the Military and Family Life Counseling Program offer **free, CONFIDENTIAL, face-to-face non-medical counseling** to support you with military and family life challenges like preparing for and handling a move or nurturing a relationship with a deployed spouse. In-person, free counseling sessions are available to active-duty, National Guard and reserve members of any activation status, their immediate family members and survivors.

**MFLC's non-medical counseling services are available up to 12 sessions per person, per issue at NO COST.** To begin your free, face-to-face counseling sessions. For services, call 1-800-342-9647.



Activities for all Guard Kids that build resiliency, character and leadership!

- Monthly activities
- Summer Camp



[www.delaware.gov/djf](http://www.delaware.gov/djf)



3/14/2019



**Tutor.com** helps student of all ages from K to 12, college students to adult learners at all skill levels, from elementary to advance.

Tutor.com for U.S. Military Families, funded by the U.S. Department of Defense and Coast Guard Mutual Assistance, is a program that provides on-demand, online tutoring and homework help at no cost to active duty service members and their eligible dependents

<https://military.tutor.com/home>

3/14/2019



With the Armed Services YMCA & the Department of Defense, **the Y** offers memberships and respite child care services to eligible **military** families & personnel.

[www.ymca.net/military-outreach](http://www.ymca.net/military-outreach)

3/14/2019



**Our Military Kids** has grants available to pay the fees for children of deployed Service Members to participate in youth sports, fine arts, and tutor programs.

Our Military Kids recently reduced the maximum grant award per child from \$500 to \$300. This reduction will allow them to continue the program for all children, even if at a slightly reduced maximum award amount.

[www.ourmilitarykids.org](http://www.ourmilitarykids.org)

3/14/2019



## Youth ChalleNGe

17-1/2 month program that offers at-risk youth the opportunity to get a GED after a 22-week in-resident program located in Laurel, MD. This program is an excellent opportunity for students that cannot conform to a traditional learning environment and are willing to learn but need discipline.

### Program requirements are as follows:

- Age 16-18 years old
- Legal No violent or felony offenses (nor pending charges)
- Mental No history of mental disorders
- At-risk students Students who dropped out or are in the process of dropping out

**ACHIEVE • BELIEVE • DREAM**



## Families (*and Kids!*) Serve Too...



3/14/2019

# Military Connected Youth List For District/Building Level Use

## EdInsight Dashboard/Reports Portal:

### [Military Connected Youth Student List](#)

This report displays the total number of Military Connected Youth in a particular district. Users with the appropriate access can drilldown from the district level to the building level and see a list of students.

Keywords : [military](#) [admin](#)

## State View:

School Year

1 of 2 ?  Find | Next

Delaware Department of Education

**Military Connected Youth List for School Year of 2019**

State Total Military Connected Youth Count:

District Name	School Name	Count / ID	Last Name	First Name	Grade Level	Birth Date	School Entry Date	School Exit Date	ACTIVE DUTY
<input type="checkbox"/> Academia Antonia Alonso									
<input type="checkbox"/> Academy of Dover Charter School									
<input type="checkbox"/> Appoquinimink School District									
<input type="checkbox"/> Brandywine School District									
<input type="checkbox"/> Caesar Rodney School District									
<input type="checkbox"/> Campus Community School									
<input type="checkbox"/> Cape Henlopen School District									
<input type="checkbox"/> Capital School District									
<input type="checkbox"/> Charter School of New Castle									
<input type="checkbox"/> Charter School of Wilmington									
<input type="checkbox"/> Christina School District									

## District View:

<input type="checkbox"/> Caesar Rodney School District	<input type="checkbox"/> Allen Frear Elementary School
	<input type="checkbox"/> Caesar Rodney High School
	<input type="checkbox"/> Dover Air Force Base Middle School
	<input type="checkbox"/> F. Niel Postlethwait Middle School
	<input type="checkbox"/> Fred Eifer III Middle School
	<input type="checkbox"/> J. Ralph McIlvaine Early Childhood Center
	<input type="checkbox"/> John S. Charlton School
	<input type="checkbox"/> Kent County Elementary Intensive Learning Center
	<input type="checkbox"/> Major George S. Welch Elementary School
	<input type="checkbox"/> Nellie Hughes Stokes Elementary School
	<input type="checkbox"/> Star Hill Elementary School
	<input type="checkbox"/> W. B. Simpson Elementary School
	<input type="checkbox"/> W. Rolly Brown Elementary School

**School View:**

District Name	School Name	Count / ID	Last Name	First Name	Grade Level	Birth Date	School Entry Date	School Exit Date	ACTIVE DUTY
Caesar Rodney School District	Allen Frear Elementary School	1	ALLEN	ALLEN	12	1978-08-23	2019-02-22		
		2	ALLEN	ALLEN	12	1978-08-23	2018-08-23		
		3	ALLEN	ALLEN	12	1978-08-23	2018-08-23		
		4	ALLEN	ALLEN	12	1978-08-23	2018-08-23		
		5	ALLEN	ALLEN	12	1978-08-23	2018-08-23		
		6	ALLEN	ALLEN	12	1978-08-23	2018-08-23		
		7	ALLEN	ALLEN	12	1978-08-23	2018-08-23		
		8	ALLEN	ALLEN	12	1978-08-23	2018-08-23		